

CLASS/FORM STRUCTURE

Children entering the School are placed in their appropriate year group. For this purpose, the year is deemed to begin on 1 September and end on 31 August.

From January 2025, Children may enter Little Crofters 'Butterflies' any time during the academic year or their third birthday. All Butterflies children are expected to attend for a minimum of 2 morning sessions per week, including lunch.

Children entering Little Crofters 'Pre-school' academic year (Frogs and Rabbits) are recommended to attend 5 mornings per week, including lunch. We expect children to attend a minimum of 3 mornings per week; this includes lunch.

Little Crofters 'Butterflies' 'Frogs' and 'Rabbits'

Age 2+

Fully qualified early years group leaders and other regular staff employed to achieve statutory ratios, plus input from specialist Music, French and Forest School Staff.

Reception Age 4+ up to 3 Parallel Classes 20 Children maximum per Class *

Fully qualified class teacher(s) and learning assistants plus input from specialist staff for French, Music, PE, Swimming and Forest School.

Year 1 Age 5+ 3 Parallel Classes 20 Children per Class *

Fully qualified class teacher(s) and 3 learning assistants, plus help from specialist Music, PE, French, PSHE, Drama, and Swimming.

Year 2 Age 6+ 3 Parallel Classes 20 Children maximum per Class *

Fully qualified class teacher(s) and 3 learning assistants, plus help from specialist Music, PE, French, PSHE, Drama, and Swimming.

Year 3 Age 7+ 3 Parallel Classes 20 Children maximum per Class *

1 full-time member of staff per class and 1 learning assistant, plus many specialist subject teachers.

Year 4 Age 8+ 3 Parallel Classes 20 Children maximum per Class *

Fully qualified class teacher(s) per class and 1 learning assistant, plus many specialist subject teachers.

Year 5 Age 9+ 3 Parallel Classes 20 Children maximum per Class *

Year 6 Age 10+ 3 Parallel Classes 20 Children maximum per Class *

1 member of staff per class in Years 5 & 6. All subjects are taught by specialist staff.

*Numbers are usually mid to high teens however, on rare occasions, it may be necessary to temporarily increase a class beyond these numbers. Parents would usually be notified of this in advance.

The children are set for English and for Mathematics. **For English**, the process begins in the Pre-Prep where Year 2 are set for Phonics from Michaelmas Term. From the Michaelmas Term of Year 3, the children are placed into 3 groups according to their ability for some of their Spelling and Comprehension lessons. This grouping then continues in Year 4. In Year 5 we are able to expand into 4 sets. As each year group moves up to the next year, meetings are held to discuss the settings

to ensure that children are placed in the correct set. **For Mathematics**, the process begins in the Summer term of Year 1, but is very fluid at this stage and not always mixed according to ability. The children are grouped when they move into Year 2 into 3 groups and this grouping then continues until the end of Year 4. In Year 5 we are able to expand into 4 sets. As each year group moves up to the next year, meetings are held to discuss the settings to ensure that children are placed in the correct one. Reviews are also undertaken throughout the year to ensure pupils are appropriately grouped.